

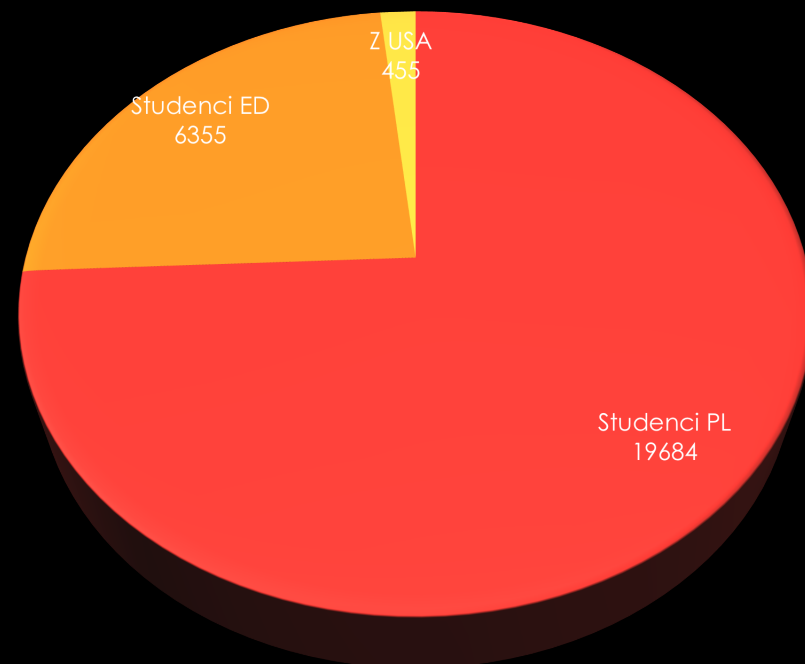
CZY ZBLIŻA SIĘ ZMIERZCH KSZTAŁCENIA STUDENTÓW ZAGRANICZNYCH NA UCZELNIACH MEDYCZNYCH W POLSCE?

Janusz Moryś

Przewodniczący Uniwersyteckiej Komisji ds. Jakości Kształcenia na Kierunku Lekarskim KRAUM

Zestawienie studentów uczelni zrzeszonych w KRAUM za rok 2018

	studenci PL	Studenci ED	w tym z USA
Uniwersytet Warmińsko-Mazurski	417	238	5
Uniwersyte M.Kopernika, CM Bydgoszcz	235	210	1
Uniwersytet Jagielloński CM	332	594	35
Uniwersytet Medyczny w Lublinie	2046	975	152
Uniwersytet Medyczny w Poznaniu	1662	383	53
Pomorski Uniwersytet Medyczny	1082	587	4
Warszawski Uniwersytet Medyczny	3327	674	27
Uniwersytet Medyczny we Wrocławiu	1953	660	30
Uniwersytet Jana Kochanowskiego w Kielcach	226	18	1
Uniwersytet Medyczny w Białymstoku	1145	292	11
Uniwersytet Medyczny w Łodzi	1839	827	25
Uniwersytet Medyczny w Gdańsku	1676	865	18
Śląski Uniwersytet Medyczny	3744	487	93
	19684	6810	455



Absolwenci polskich uczelni medycznych w USA

Zgodnie z danymi na rok 2018 zarejestrowanych w AMA



3 394 lekarzy

Obywatelstwo:

Polacy	75%
Obywatele USA	23%
Inni	2%

Język narodowy:

Nie angielski	78%
Angielski	22%

Płeć:

Kobiety	49%
Mężczyźni	51%

10 najczęściej wybranych specjalizacji w USA

Specialty	Number	Percent
Internal Medicine	731	22%
Family Medicine	523	15%
Pediatrics	256	8%
Anesthesiology	204	6%
Clinical Pathology	99	3%
OB-GYN	92	3%
Cardiovascular Disease	82	3%
Neurology	75	2%
General Surgery	63	2%
Physical Medicine & Rehabilitation	51	2%

Lokalizacja w USA absolwentów Polskich uczelni

State	Number	Percent
New York	552	16%
Illinois	463	14%
New Jersey	225	7%
Florida	197	6%
California	181	5%
Pennsylvania	180	5%
Texas	127	4%
Michigan	117	3%
Massachusetts	116	3%
Wisconsin	11	3%

Absolwenci w USA a polskie uczelnie medyczne

Medical School Name	Number	Percent
Medical University of Warsaw	676	20%
Jagiellonian University Medical College	658	20%
Wroclaw Medical University	311	9%
Medical University of Lublin	305	9%
Medical University of Silesia, School of Medicine in Katowice	301	9%
Medical University of Gdansk	240	7%
Poznan University of Medical Sciences, Faculty of Medicine I	230	7%
Poznan University of Medical Sciences Center for Medical Education In English	190	6%
Akademia Medyczna, Lodz	152	5%
Medical University of Bialystok	145	4%
Pomorski Uniwersytet Medyczny w Szczecinie	86	3%
Medical University of Lodz	15	<1%
Faculty of Medicine and Dentistry in Zabrze	10	<1%
Collegium Medicum im. Ludwika Rydygiera, Uniwersytet Mikolaja Kopernika	6	<1%
Military Medical Academy	4	<1%



National Committee on Foreign Medical Education and Accreditation (NCFMEA)

U.S. Department of Education

Posiadamy akredytację do 2020

[Welcome](#)[Authority](#)[Membership](#)[Meetings](#)[Comparability Decisions](#)[Report](#)[FAQs](#)

WELCOME

Accreditation and Standards in Foreign Medical Education

The National Committee on Foreign Medical Education and Accreditation or NCFMEA was most recently authorized by the [Higher Education Opportunity Act of 2008](#). The Committee is authorized to evaluate the standards of accreditation applied to foreign medical schools, and to determine the comparability of those standards to standards applied to medical schools in the United States. A determination of comparability of accreditation standards by the NCFMEA is an eligibility requirement for foreign medical schools to participate in the [William D. Ford Federal Direct Student Loan Program](#) [20 U.S.C. §§ 1087a et seq.].

Throughout its tenure, the NCFMEA has reached out to the medical education community; accreditors; international educators; and interested members of the public, to engage in informed deliberation.

In 2009, the Committee issued a [Report to the U.S. Secretary of Education and Congress](#) on recommendations regarding institutional eligibility criteria for foreign medical schools, as required by the Higher Education Opportunity Act of 2008. This report contained several recommendations regarding the participation of foreign medical schools in the Department's student loan program, and was vital to the 2010 negotiated rulemaking session on [foreign medical school regulations](#) that became effective in 2011.



Save the Date – April 16, 2019

NCFMEA meeting – April 16, 2019

U.S. Department of Education

Lyndon Baines Johnson Building,
Barnard Auditorium

400 Maryland Ave., SW, Washington,
DC 20202

Countries Under Review:

Barbados

Dominican Republic

Israel

St. Kitts and Nevis

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Resources

[Overview](#) | [Blogs](#) | [Data](#) | [E-Newsletters](#) | [Fees and Payment](#) | [Forms](#) | [Guidance on Medical School Selection](#) | [MyECFMG Mobile App](#) | [Organizational Publications](#) | [Policies and Procedures Regarding Irregular Behavior](#) | [Social Media](#) | [Staff Publications and Presentations](#) | [Translation Service](#)

Guidance on Medical School Selection

Planning to become a doctor? Considering transferring to a different medical school? Choosing a medical school is one of the most important decisions you will make on your path to becoming a physician. With more than 3,000 medical schools in operation around the world, we encourage you to thoroughly research potential schools before applying.

ECFMG is an organization committed to promoting excellence in medical education worldwide, and we care about medical students. Although the structure and characteristics of medical education vary widely throughout the world, we have developed this guide to help you research medical schools and ultimately choose a high-quality school.

ECFMG does not recognize, accredit, regulate, certify, or sponsor medical schools. ECFMG does not recommend one medical school over another and does not offer opinions on the specific quality of a medical school's education. This resource is provided solely as a guide for you to help you conduct your own research on medical schools.

Characteristics to Consider When Evaluating Medical Schools

We suggest that you keep the following characteristics in mind when researching and evaluating medical schools. These characteristics may be an indicator of the quality of the medical education you will receive.

[Expand All](#) | [Collapse All](#)

Accreditation

- Does the school have accreditation from the appropriate accrediting organization in the school's country/region?

New to ECFMG Certification? Click [here](#) for more information.

Want to subscribe to one of ECFMG's free [E-Newsletters](#)?

[The ECFMG Reporter](#) provides its nearly 200,000 subscribers with regular e-mail updates on ECFMG Certification, GME in the United States, and other issues important to IMGs.

[ECHO News](#) provides ECFMG-certified physicians with updates on new ECHO resources and other news related to planning their careers.

[ECFMG Focus](#) provides nearly 4,000 representatives of international medical schools with updates on ECFMG's activities and services for the international medical education community.

[Reference Guide for Medical Education Credentials](#)

FAIMER's Data Resources on International Medical Education

- [Directory of Organizations that Recognize/Accredit Medical Schools \(DORA\)](#)
- [World Directory of Medical Schools \(World Directory\)](#)
- [International Opportunities in Medical Education \(IOME\)](#)
- [Master's Programs in Health Professions Education](#)
- [Ph.D. Programs in Health Professions Education](#)
- [Postgraduate Medical Education \(PME\) Project](#)

[Contact ECFMG](#)

About ECFMG

[Overview](#) | [Statement of Values, Mission, and Purposes](#) | [Board of Trustees](#) | [ECFMG Leadership](#) | [Initiatives](#) | [History](#) | [Careers at ECFMG](#)

Overview

ECFMG is a world leader in promoting quality health care—serving physicians, members of the medical education and regulatory communities, health care consumers, and those researching issues in medical education and health workforce planning.

International medical graduates (IMGs) comprise nearly one-quarter of the U.S. physician workforce. Certification by ECFMG is the standard for evaluating the qualifications of these physicians before they enter U.S. graduate medical education (GME), where they provide supervised patient care. ECFMG Certification also is a requirement for IMGs to take Step 3 of the three-step [United States Medical Licensing Examination](#)[®] ([USMLE](#)[®]) and to obtain an unrestricted license to practice medicine in the United States.

ECFMG provides other programs for IMGs pursuing U.S. GME, including those that assist them with the process of [applying for U.S. GME](#) positions; and that [sponsor foreign nationals for the J-1 visa](#) for the purpose of participating in such programs. We offer a [verification service](#) that allows GME programs, state medical boards, hospitals, and credentialing agencies in the United States to obtain primary-source confirmation that their IMG applicants are certified by ECFMG. The [ECFMG Certificate Holders Office \(ECHO\)](#) offers free career planning resources for physicians pursuing ECFMG Certification.

ECFMG partners with the [National Board of Medical Examiners](#)[®] ([NBME](#)[®]) in administering the Step 2 Clinical Skills (CS) component of USMLE, a requirement for IMGs and for graduates of U.S. and Canadian medical schools who wish to be licensed in the United States or Canada. Through this collaboration, the [Clinical Skills Evaluation Collaboration \(CSEC\)](#), ECFMG uses its experience in assessment to ensure that all physicians entering U.S. GME can demonstrate the fundamental clinical skills essential to providing safe and effective patient care under supervision.

ECFMG Fast Facts

- Established in 1956
- Private, nonprofit organization
- Headquartered in Philadelphia, Pennsylvania
- Employs more than 800 people

ECFMG issued the first Standard ECFMG Certificates in 1958. Since then, it has certified more than 320,000 international medical graduates.

Areas of Expertise:

- Evaluating the qualifications of international medical graduates
- International medical schools
- Physician credentials related to medical education, training, and licensure
- Assessing clinical skills

[FAIMER, a nonprofit foundation of ECFMG](#)

[Apply for employment](#)

[Contact ECFMG](#)


On the go?

Download our mobile app.



Obecne wymogi uznawalności dyplomu i uzyskania prawa wykonywania zawodu na terenie USA

- Medical Education Credentials
 - Completion of a curriculum of at least 4 years
 - School and graduation year listed as “current” in the ***International Medical Education Directory (IMED)***
 - School recognized to grant the MD degree (or equivalent) by local government
 - Primary-source verification of medical diploma and transcript(s) by ECFMG
- USMLE Exams
 - Step 1 Basic Science
 - Step 2 Clinical Knowledge (CK)
 - Step 3 Clinical Skills (CS)

- 
- **Od 2023, wszyscy ubiegający się o prawo wykonywania zawodu w USA muszą posiadać dyplom uczelni posiadającej uznawaną przez ECFMG akredytację**
 - Wymagania w stosunku do akredytacji spełnia World Federation for Medical Education (WFME)

[+ About Us](#)[+ Education](#)[+ Research](#)[+ Data Resources](#)[Data Resources Overview](#)[Directory of Organizations that Recognize/Accredit Medical Schools \(DORA\)](#)[International Opportunities in Medical Education \(IOME\)](#)[Master's Programs in Health Professions Education](#)[Ph.D. Programs in Health Professions Education](#)[Postgraduate Medical Education \(PME\) Project](#)[World Directory of Medical Schools](#)[Distance Learning](#)[+ Project Competitions](#)[Customized Services](#)[+ Publications and Presentations](#)[+ Useful Links](#)[News](#)[Apply for Fellowships](#)[+ Support FAIMER](#)[Wybierz język](#) ▼

Directory of Organizations that Recognize/Accredit Medical Schools (DORA)

As part of our goal to build information resources on medical education worldwide, FAIMER is developing a directory of international organizations that recognize, authorize, or certify medical schools and/or medical education programs. These organizations are often responsible for the establishment of national standards for medical education and the recognition of medical schools in their countries.

DORA is a developing resource. Although we believe this information to be accurate, it does not encompass all organizations that have responsibilities related to approving medical schools and/or medical education programs. **FAIMER is not an accrediting agency.** The inclusion of an accrediting agency in DORA does not imply that all medical schools operating in this country are currently accredited by the agency. Interested individuals should refer to the accrediting agency directly for information regarding the accreditation status of specific medical schools. Recognition by an organization listed does not imply that a medical school will be listed in the *World Directory of Medical Schools*.

FAIMER welcomes feedback on its information resources. To comment on an entry or to suggest additions to the directory, contact FAIMER at research@faimer.org.

For more information about a country's recognizing/accrediting organization(s), such as duration and levels of accreditation, and evaluation standards and processes, click on that country's name below.

Country	Organization
Albania	Quality Assurance Agency in Higher Education
Anguilla	Caribbean Accreditation Authority for Education in Medicine and Other Health Professions (CAAM-HP)*
Antigua and Barbuda	Caribbean Accreditation Authority for Education in Medicine and Other Health Professions (CAAM-HP)* Antigua and Barbuda National Accreditation Board
Argentina	Comisión Nacional de Evaluación y Acreditación Universitaria (CONEAU) (National Commission for the Evaluation and Accreditation of Universities)
Armenia	National Center for Professional Education Quality Assurance Foundation (ANQA)

Montenegro	Ministry of Education and Sports
Myanmar	Myanmar Medical Council
Nepal	Nepal Medical Council
Netherlands	The Netherlands-Flemish Accreditation Organization (NVAO)*
New Zealand	Medical Council of New Zealand* (together with the Australian Medical Council)
Nigeria	Medical and Dental Council of Nigeria National Universities Commission
Norway	Norwegian Agency for Quality Assurance in Education (NOKUT)
Oman	Oman Academic Accreditation Authority (OAAA)
Pakistan	Higher Education Commission, Pakistan Pakistan Medical and Dental Council
Palestinian Authority	Accreditation and Quality Assurance Commission (AQAC)
Panama	The National Council for the Evaluation and Accreditation of University Education in Panama (CONEAUPA) (Consejo Nacional de Evaluación y Acreditación Universitaria de Panamá)
Paraguay	Agencia Nacional de Evaluación y Acreditación de la Educación Superior (National Agency of Evaluation and Accreditation of Higher Education)
Peru	La Superintendencia Nacional de Educación Superior Universitaria (SUNEDU)
Philippines	Commission on Higher Education Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU)
Poland	University Commission for the Quality of Medical Education (UKJKKL) Polish Accreditation Committee
Portugal	Agency for Assessment and Accreditation of Higher Education
Qatar	Supreme Education Council
Romania	Romanian Agency for Quality Assurance in Higher Education
Russia	National Accreditation Agency
Saint Kitts and Nevis	Accreditation Commission on Colleges of Medicine (ACCM)* St. Kitts and Nevis Accreditation Board (SKNAB)
Saint Lucia	Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP)*
Saint Vincent and the Grenadines	Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP)*



World Directory of Medical Schools

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**Search the
World Directory**

It is the mission of the World Directory of Medical Schools to list all of the medical schools in the world, with accurate, up-to-date, and comprehensive information on each school.

The *World Directory of Medical Schools* has been developed through a partnership between the World Federation for Medical Education (WFME) and the Foundation for Advancement of International Medical Education and Research (FAIMER).

The *World Directory* provides a comprehensive compilation of the information previously contained in the *IMED* and *Avicenna* directories.



WFME is the global organization concerned with education and training of medical doctors. WFME's mission is to strive for better health care for all mankind; WFME's primary objective is to enhance the quality of medical education worldwide, with promotion

of the highest scientific and ethical standards in medical education. This objective is met through the development of standards in medical education, by the promotion of accreditation of medical schools, with the development of databases on medical education, through projects on the future of medicine and medical education, and through other publications and partnerships.

Contact:
World Federation for Medical Education
13A chemin du Levant
01210 Ferney-Voltaire
France
www.wfme.org

FAIMER[®] FAIMER seeks to improve the health of communities by improving health professions education. By creating educational opportunities, conducting research, and providing data resources, it serves international communities of educators, researchers, regulators, and policy makers—each a potential change agent for better health care. Through worldwide activities, FAIMER combines its own expertise with that of local experts to create meaningful and sustained improvements in the systems that produce health care providers and deliver health care.

Contact:
FAIMER
3624 Market Street
Philadelphia, PA 19104-2685
USA
www.faimer.org

Inquiries and other correspondence regarding the *World Directory* may be sent to info@wdoms.org.

Country Name	Medical School Name	City Name
Poland	Akademia Medyczna, Lodz	Lodz
Poland	Collegium Medicum im. Ludwika Rydygiera, Uniwersytet Mikolaja Kopernika	Bydgoszcz
Poland	Faculty of Medicine and Dentistry in Zabrze	Zabrze
Poland	Jagiellonian University Medical College	Krakow
Poland	Jan Kochanowski University School of Medicine	Kielce
Poland	Medical University of Bialystok	Bialystok
Poland	Medical University of Gdansk	Gdansk
Poland	Medical University of Lodz	Lodz
Poland	Medical University of Lublin	Lublin
Poland	Medical University of Silesia, School of Medicine in Katowice	Katowice
Poland	Medical University of Warsaw	Warsaw
Poland	Military Medical Academy	Lodz
Poland	Pomorski Uniwersytet Medyczny w Szczecinie	Szczecin
Poland	Poznan University of Medical Sciences Center for Medical Education in English	Poznan
Poland	Poznan University of Medical Sciences, Faculty of Medicine I	Poznan
Poland	University of Rzeszów Faculty of Medicine	Rzeszow
Poland	University of Warmia and Mazury in Olsztyn, Collegium Medicum, School of Medicine	Olsztyn
Poland	University of Zielona Góra Faculty of Medicine and Health Sciences	Zielona Gora
Poland	Wroclaw Medical University	Wroclaw

The listing of a medical school in the World Directory of Medical Schools does not denote recognition, accreditation, or endorsement by the World Directory of Medical Schools or by the partner organizations leading this venture, the World Federation for Medical Education (WFME) and the Foundation for Advancement of International Medical Education and Research (FAIMER). Similarly, the listing of a medical school in the World Directory of Medical Schools does not denote recognition, accreditation, or endorsement by any or all of the sponsors of the World Directory of Medical Schools, except where this is expressly stated either on the website of the World Directory or on the website or other literature of any sponsor.

You are here: [Home](#) / [Accreditation](#) / WFME Recognition Programme

WFME Recognition Programme

The Recognition Programme delivers an independent, transparent and rigorous method of ensuring that accreditation of medical schools worldwide is at an internationally accepted and high standard. WFME evaluates compliance of accrediting agencies with pre-defined criteria.

The Recognition Programme was established in response to two primary concerns:

- The existence of an accreditation system alone does not guarantee that the system will result in trustworthy decisions on the quality of programmes in medical education; this requires the accreditation system itself to operate in a robust, transparent and norm-referenced way.
- The rapid expansion in the number of medical schools worldwide has created a growing market for accreditation, and some private firms and individual consultants now offer an accreditation service of little worth.

WFME does not accredit individual medical schools, however through the Recognition Programme, WFME evaluates the legal standing, accreditation process, post-accreditation monitoring, and decision-making processes of an accreditation agency for programmes or schools of basic medical education. WFME Recognition Status of an agency confers the understanding that the quality of medical education in its accredited schools is at an appropriate and rigorous standard.

Through the Recognition Programme, WFME aims to ensure patient safety through competent practising doctors; and it aims to protect medical students from studying in poor quality schools.

Benefits of WFME Recognition Status

- **Global mark of recognition**

Recognition Status is the indicator to the medical education community, to students and to employers that the quality of medical education in schools or programmes accredited by that agency is to an appropriate and rigorous standard.

- **Learning and driving up standards**

Through the process of recognition – self-evaluation and feedback from the expert visiting teams – WFME shares best practice and provides quality improvement measures. Some of these will be a condition of Recognition Status; others will be quality improvement recommendations.

- **ECFMG eligibility for medical graduates**

ECFMG has [announced](#) that effective in 2023, eligibility for USMLE and employment as a doctor in the United States will be restricted to graduates from medical schools/programmes accredited by an agency which is recognised by the WFME Recognition Programme or to an equivalent standard.

**THE WFME PROGRAMME FOR
RECOGNITION OF ACCREDITING AGENCIES
FOR MEDICAL EDUCATION**

Introduction!!

March 2013, revised June 2016!!

2010

- WFME utworzenie zasad akredytacji

2011

- Projekt pilotażowy na bazie CAAM-HP (Region Karaibów)

2012

- Otwarcie procedur akredytacyjnych na świat

2013

- TEPDAD (Turcja)
- LCME / CACMS (USA i Kanada)

**Liaison Committee on Medical Education (LCME)
Committee on Accreditation of Canadian Medical
Schools (CACMS)**

You are here: [Home](#) / [Accreditation](#) / Applying for recognition

Applying for recognition

Agencies are encouraged to make early contact with WFME to discuss their intention to apply.

Application for eligibility


- The following types of agencies are eligible to apply for WFME recognition:
 - Government entities
 - Entities that are authorised or recognised by the government (either or both of the Ministry of Health and Ministry of Education) where the school is located
 - Entities that are authorised or recognised by an appropriate professional or scientific association
- An initial fee of \$1,000 is payable by the agency for an initial consideration of eligibility for the full application. This fee is non-refundable.

Self-evaluation and site visit

- The date for the on-site evaluation visit should be an existing, scheduled visit by the accreditation agency, and ideally coincide with a meeting of the decision-making body also (note that the decision(s) being made at this meeting will not usually be that of the school observed during the site-visit).
- The WFME recognition team will be appointed early; the agency can raise any concerns about conflict of interest in advance.
- In advance of the visit, the agency will pay the first half of the application fee and for the international travel expenses of the recognition team.
- Immediately before the visit, the second half of the application fee is payable.

1. Zakres uprawnień
2. Istnienie i dostępność standardów akredytacyjnych ich rodzaj i adekwatność do ocenianego kierunku
3. Odpowiedni proces i procedury akredytacji w tym wizyty w uczelni akredytowanej
4. Kwalifikacje i szkolenie personelu komisji akredytacyjnej
5. Odpowiedni proces podejmowania decyzji dotyczących akredytacji
 - Zapobieganie przed konfliktami interesów
 - Kontrola przed niespójnym stosowaniem standardów
 - Właściwy proces
6. Dostępność i rozpowszechnianie informacji

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WORLD FEDERATION FOR MEDICAL EDUCATION

Всероссийская федерация медицинского образования
Fédération mondiale pour l'éducation médicale
الاتحاد العالمي للتعليم الطبي
Federación Mundial de Educación Médica

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1. Komisja Akredytacyjna zgłasza chęć ubiegania się o akredytację do WFME w celu ustalenia uprawnień
2. Komisja Akredytacyjna przygotowuje wniosek aplikacyjny wraz z niezbędnymi załącznikami
3. Zespół WFME obserwuje Komisję Akredytacyjną w trakcie:
 - wizyty akredytacyjnej w jednej z uczelni medycznych,
 - uczestniczy w spotkaniu zespołu akredytacyjnego w czasie którego zapada decyzja o przyznaniu lub nie akredytacji
4. Zespół WFME publikuje raport opisujący zgodność Komisji Akredytacyjnej z przyjętymi przez WFME Kryteriami uznawalności i dobrych praktyk
5. Komisja WFME podejmuje decyzję o uznaniu Komisji Akredytacyjnej

Proces trwa od 6 do 18 miesięcy. Akredytacja przyznawana jest na okres 10 lat

President: Professor David Gordon FRCP FMedSci

Agencies with Recognition Status

Agency	Country	Recognised until			
Caribbean Accreditation Authority for Education in Medicine and Other Health Professions (CAAM-HP)	Countries of the Caribbean Community, CARICOM	May 2022	(TEPDAD) Tıp Eğitimi Değerlendirme ve Akreditasyon Derneği	Turkey	July 2023
The Association for Evaluation and Accreditation of Medical Education Programs (TEPDAD) Tıp Eğitimi Değerlendirme ve Akreditasyon Derneği	Turkey	July 2023	Committee on Accreditation of Canadian Medical Schools (in cooperation with LCME)	Canada	April 2024
Committee on Accreditation of Canadian Medical Schools (in cooperation with LCME)	Canada	April 2024	Liaison Committee on Medical Education (LCME)	United States of America	April 2024
Liaison Committee on Medical Education (LCME)	United States of America	April 2024	Korean Institute of Medical Education and Evaluation (KIMEE)	Republic of Korea	September 2026
			Accreditation Commission on Colleges of Medicine (ACCM)	Selected Caribbean countries	December 2026
			Japan Accreditation Council for Medical Education (JACME)	Japan	March 2027
			Australian Medical Council (AMC)	Australia and New Zealand	January 2028
			Independent Agency for Accreditation and Rating (IAAR)	Kazakhstan	January 2028

Agencies currently applying for recognition

Agency	Country		
Accreditation Organisation of the Netherlands and Flanders (Nederlands-Vlaamse Accreditatieorganisatie) (NVAO)	Netherlands and Flanders		
Conférence Internationale des Doyens et des Facultés de Médecine d’Expression Française (CIDMEF)	Francophone countries world-wide		
Council for Higher Education	Israel		
Independent Accreditation Body for Health Professional Education (Lembaga Akreditasi Mandiri Perguruan Tinggi Kesehatan – LAM-PTKes)	Indonesia		
Institute for Medical Education Accreditation (IMEAc)	Thailand	National Authority for Quality Assurance and Accreditation of Education (NAQAAE)	Egypt
Mexican Board for Accreditation of Medical Education (Consejo Mexicano para la Acreditación de la Educación Médica (COMAEM)	Mexico	Sudan Medical Council	Sudan
		System of Accreditation of Medical Schools/Sistema de Acreditação de Escolas Médicas (SAEME)	Brazil



DZIENNIK USTAW RZECZYPOSPOLITEJ POLSKIEJ



Dokument
podpisany przez
Marek Głuch
Data: 2018.03.26
16:11:06 CEST

Warszawa, dnia 26 marca 2018 r.

Poz. 617

OBWIESZCZENIE
MARSZAŁKA SEJMU RZECZYPOSPOLITEJ POLSKIEJ
z dnia 1 marca 2018 r.

w sprawie ogłoszenia jednolitego tekstu ustawy o zawodach lekarza i lekarza dentysty

1. Na podstawie art. 16 ust. 1 zdanie pierwsze ustawy z dnia 20 lipca 2000 r. o ogłaszaniu aktów normatywnych i niektórych innych aktów prawnych (Dz. U. z 2017 r. poz. 1523) ogłasza się w załączniku do niniejszego obwieszczenia jednolity tekst ustawy z dnia 5 grudnia 1996 r. o zawodach lekarza i lekarza dentysty (Dz. U. z 2017 r. poz. 125), z uwzględnieniem zmian wprowadzonych:

- 1) ustawą z dnia 24 lutego 2017 r. o zmianie ustawy o zawodach lekarza i lekarza dentysty oraz ustawy o pobieraniu, przechowywaniu i przeszczepianiu komórek, tkanek i narządów (Dz. U. poz. 767),
- 2) ustawą z dnia 8 grudnia 2017 r. o szczególnych rozwiązaniach służących realizacji ustawy budżetowej na rok 2018

Zagrożenia inne:

- **Zmiany przepisów i standardów w krajach Unii Europejskiej (Szwecja, Finlandia, Hiszpania)**
- **Zmiany sytuacji geopolitycznych**